



‘সম্মানং মন্ত্র: সধিতি: সন্মানী’

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 5th Semester Examination, 2022

**DSE-P1-ENGLISH**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains GROUP-A and GROUP-B.  
The candidates are required to answer any one from two Groups.  
Candidates should clearly mention the Group on the Answer Booklet.**

**GROUP-A**

**LITERARY THEORY AND CRITICISM**

**Answer any four of the following questions**

15×4 = 60

1. Provide a survey of the major critical thinkers and their contributions to the rise of modernism in the West.
2. Write a short essay on the impact of modernism on English literature.
3. Discuss the defining features of postmodernism.
4. Provide a comparative study of modernism and postmodernism.
5. Write a note on the various waves of the feminist movement.
6. Bring out the differences between sex, gender and sexuality.
7. Elaborate on the major proponents of the postcolonial theory.
8. Provide a postcolonial reading of a text you have recently read.

**GROUP-B**

**ESSAYS IN LITERARY THEORY AND CRITICISM**

**Answer any four of the following questions**

15×4 = 60

1. How does “The Work of Art in the Age of Mechanical Reproduction” contribute to the history of modern aesthetic and political criticism?

2. Summarize Stephen Spender's observations on "Bennet, Wells and Shaw" in "Moderns and Contemporaries."
3. "A work of art can become modern only if it is postmodern"— Discuss Lyotard's conceptualizing of the 'postmodern' in the light of this quote.
4. How does Fredric Jameson deploy schizophrenia as one of the markers of postmodernism in "Postmodernism and Consumer Society"?
5. Examine, after Said, Balfour's "theses on Orientals."
6. How does Elaine Showalter provide an account of the history of the publication of *A Literature of Their Own*?
7. Elucidate the main observations of Susan Heckman on the radical feminists with reference to "Feminism".
8. Summarize the observations on English teacher and English teaching that Aijaz Ahmed has made in "'Indian Literature': Notes towards the Definition of a Category."

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সম্মানো যশস্বতী সপিতা: কল্যাণী

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2022

**DSE-P2-ENGLISH**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains GROUP-C and GROUP-D.  
The candidates are required to answer any *one* from *two* Groups.  
Candidates should clearly mention the Group on the Answer Booklet.**

**GROUP-C**

**POPULAR LITERATURE**

1. Answer any *four* of the following questions: 10×4 = 40
- (a) Discuss how Anne matures through the course of her diary and how it is impacted by her diverse circumstances.
  - (b) Comment on the form and structure of Anne Frank's *The Diary of a Young Girl*.
  - (c) Discuss the significance of the Englishman episode in *The Alchemist*.
  - (d) Discuss the major symbols in *The Alchemist*.
  - (e) Do you consider *Jonathan Livingston Seagull* as a success story? Give reasons for your answer.
  - (f) Critically analyse the women characters in I. B. Rai's *There's a Carnival Today*.
2. Answer any *four* of the following questions: 5×4 = 20
- (a) What compels Anne Frank to write the diary that would later be published as *The Diary of a Young Girl*?
  - (b) Write a brief note on the people hiding in the 'secret annexe'.
  - (c) What does Janak's truck symbolize?
  - (d) Why does Anthony Seagull seek to end his life?
  - (e) Comment on the prologue in *The Alchemist*.
  - (f) What is the significance of the peacock episode in *There's a Carnival Today*?
  - (g) How does the King assist Santiago in recognizing omens?
  - (h) How is Jonathan different from other gulls?

**GROUP-D**

**LITERATURE OF THE INDIAN DIASPORA**

1. Answer any *four* of the following questions: 10×4 = 40
- (a) Attempt a character sketch of Ashima.
  - (b) Do you think *The Namesake* is a diasporic novel? Give reasons for your answer.
  - (c) Comment on the narrative techniques used in *Anita and Me*.
  - (d) Discuss *The Book of Secrets* as a historical novel.
  - (e) Discuss the role and character of Dina in *A Fine Balance*.
  - (f) Examine the appropriateness of the title of *A Fine Balance*.
2. Answer any *four* of the following questions: 5×4 = 20
- (a) What happened to the letter sent by Ashima's grandmother in *The Namesake*?
  - (b) Write a brief note on the first meeting between Ashima and Ashok.
  - (c) Comment on the ending of *Anita and Me*.
  - (d) In what ways do Anita and Meena have a positive influence on each other in the novel?
  - (e) How does Corbin help Mariamu in *The Book of Secrets*?
  - (f) How is the city presented in *A Fine Balance*?
  - (g) Comment on the prologue in *A Book of Secrets*.
  - (h) Bring out the symbolic significance of the chess-board in *A Fine Balance*.

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UNIVERSITY OF NORTH BENGAL  
B.A. Honours 5th Semester Examination, 2022

DSE-PI-BENGALI

NEW SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

The question paper contains paper DSE-1A and DSE-1B  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.

DSE-1A

উনিশ ও বিশ শতকের প্রবন্ধ

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) পটুয়ার সংজ্ঞা দাও। পটুয়া শিল্প সম্বন্ধে প্রাবন্ধিক যামিনী রায় লোকশিল্পের কোন্ আঙ্গিকে তুলে ধরার চেষ্টা করেছেন ?
- (খ) 'শিক্ষার মিলন' প্রবন্ধটি কতসালে প্রকাশিত হয় ? শিক্ষার মিলন বলতে রবীন্দ্রনাথ কী বুঝিয়েছেন পাঁচটি বাক্যে লেখো।
- (গ) 'জ্ঞাতি' ও 'সংস্কৃতি' শব্দ দু'টি প্রাবন্ধিক সুনীতিকুমার চট্টোপাধ্যায় কী অর্থে ব্যবহার করেছেন ?
- (ঘ) 'কৃষ্ণ ও তাঁহার শিক্ষা' প্রবন্ধে প্রাবন্ধিক কোন্ লোকশিক্ষার দিকে দৃষ্টিপাত করেছেন তা কয়েকটি বাক্যে লেখো।
- (ঙ) 'লোকশিক্ষা' প্রবন্ধে বঙ্কিমচন্দ্র লোকশিক্ষার প্রয়োজনীয়তা সম্পর্কে যা বলেছেন তা কয়েকটি বাক্যে লেখো।
- (চ) কবিগুরু গোটের সম্পর্কে প্রাবন্ধিক অন্নদাশঙ্কর রায় তাঁর যুগগত মূল্যমান সম্পর্কে কী কী গুরুত্বপূর্ণ বক্তব্য রেখেছেন তা কয়েকটি বাক্যে লেখো।

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) 'বিদ্যাপতি ও জয়দেব' প্রবন্ধে দুই মহান কবির তুল্যমূল্য বিচার প্রাবন্ধিক যেভাবে করেছেন তার পরিচয় দাও।
- (খ) 'মেঘদূত' প্রবন্ধে রামগিরি থেকে হিমালয় পর্যন্ত যে যাত্রাপথের বর্ণনা দেওয়া হয়েছে তার পরিচয় দাও।
- (গ) 'রায়তের কথা' প্রবন্ধের রায়ত কারা ? তাদের পরিচয়ের সংক্ষিপ্ত বিবরণ দাও।
- (ঘ) 'বাস্তালা ভাষা' প্রবন্ধের রসগ্রাহী আলোচনা করো।
- (ঙ) পল্লী শিল্পের ধ্বংসের কারণ সম্পর্কে প্রাবন্ধিকের বক্তব্য কতটা যথাযথ বলে তুমি মনে করো ?
- (চ) 'রামায়ণ' সম্পর্কে প্রাবন্ধিক বৃহদেব বসুর অভিজ্ঞান কতটা রসসম্মত হয়েছে তা বিচার করো।

বিভাগ-গ

- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) 'রাজসিংহ' প্রবন্ধে প্রাবন্ধিক রবীন্দ্রনাথের চিন্তাভাবনায় যে নতুন বিশেষত্ব ধরা পড়েছে তার স্বরূপ বর্ণনা করো।

- (খ) 'রবীন্দ্রনাথ ও উত্তরসাধক' প্রবন্ধে উত্তরসাধকদের সংকট ও মুক্তির যে রূপরেখা প্রাবন্ধিক অঙ্কন করেছেন তার পরিচয় দাও।
- (গ) 'বিজ্ঞানে সাহিত্য' প্রবন্ধে বিজ্ঞান ও সাহিত্যের যে অঙ্গাঙ্গী সম্পর্কের কথা প্রাবন্ধিক উল্লেখ করেছেন তার পরিচয় দাও।
- (ঘ) সংস্কৃতির সামাজিক দূরত্ব পেরিয়ে সংস্কৃতির যে মিশ্রণ সংঘটিত হয়েছে তার স্বরূপ বর্ণনা করো।

**DSE-1B**

বাংলা উপন্যাস: উদ্ভব ও ক্রমবিকাশ

**বিভাগ-ক**

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) উনিশ ও বিশ শতকের দুইটি উপন্যাসের নাম লেখো যেখানে সামাজিক আন্দোলনের পরিচয় আছে; এবং সেই সামাজিক আন্দোলনের নাম লেখো।
- (খ) কৃষ্ণকান্ত কোথাকার জমিদার ছিলেন? তিনি কতবার উইল পরিবর্তন করেছিলেন? তার শ্রাদ্ধে মোট কত টাকা খরচ হয়েছিল?
- (গ) বোড়শী ভৈরবীর দায়িত্ব ত্যাগ করার সময় কী কী জিনিস ফিরিয়ে দিয়েছিল?
- (ঘ) 'কাহাকে' উপন্যাসটির প্রকাশকাল কত? এই উপন্যাসের দু'টি মহিলা ও দু'টি পুরুষ চরিত্রের নাম লেখো।
- (ঙ) টুকীর স্বামীর নাম কী ছিল? বিয়ের সময় তাদের বয়স কত ছিল?
- (চ) রবীন্দ্রনাথ ঠাকুরের প্রকাশকালসহ দু'টি রাজনৈতিক উপন্যাসের নাম লেখো। এগুলিতে কোন রাজনৈতিক আন্দোলনের প্রভাব আছে?

**বিভাগ-খ**

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) বিশ শতকের প্রথমার্ধের কয়েকটি প্রতিনিধিত্বমূলক উপন্যাসে উল্লিখিত কয়েকটি রাজনৈতিক আন্দোলনের পরিচয় দাও।
- (খ) নকশাল আন্দোলনের পরিপ্রেক্ষিতে রচিত কয়েকটি বাংলা উপন্যাসের সংক্ষিপ্ত পরিচয় দাও।
- (গ) 'কৃষ্ণকান্তের উইল' উপন্যাসে বারুণী পুস্তকালয় গুরুত্ব আলোচনা করো।
- (ঘ) উপকাহিনি হিসেবে হৈম-নির্মল কাহিনির গুরুত্ব আলোচনা করো।
- (ঙ) 'কাহাকে' উপন্যাসটির মূল বক্তব্য সংক্ষেপে আলোচনা করো।
- (চ) 'লঘু-গুরু' উপন্যাসটির উত্তম চরিত্রটির পরিচয় দাও।

**বিভাগ-গ**

- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) বাংলা উপন্যাসে কল্লোল সাহিত্য আন্দোলনের প্রভাব সম্পর্কে আলোচনা করো।
- (খ) 'কৃষ্ণকান্তের উইল' উপন্যাসে প্রকৃত অর্থে নাটিকা বলে তুমি কাকে মনে করো — তোমার উত্তরের সপক্ষে যুক্তি প্রদান করো।
- (গ) 'দেনা-পাওনা' উপন্যাসে বর্ণিত তৎকালীন সমাজব্যবস্থার সানুপুঙ্খ বিবরণ দাও।
- (ঘ) 'লঘু-গুরু' উপন্যাসটির নামকরণের সার্থকতা বিচার করো।

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‘স্বাধীনতা-কল্প: সপিতা: স্বাধীনতা’

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 5th Semester Examination, 2022

**DSE-P2-BENGALI**  
**NEW SYLLABUS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains paper DSE-2A and DSE-2B**  
**The candidates are required to answer any one from the two courses.**  
**Candidates should mention it clearly on the Answer Book.**

**DSE-2A**

বাংলা ছোটগল্প: উদ্ভব ও ক্রমবিকাশ

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) উনিশ শতকের অর্থনৈতিক দুর্ভাবতার উল্লেখ রয়েছে এমন ছ’টি ছোটগল্পের নাম করো।
- (খ) প্রথম বিশ্বযুদ্ধ পূর্ববর্তীকালে নারীর প্রথার বিকল্পাচরণের নিদর্শন হিসাবে রবীন্দ্রনাথ ঠাকুরের তিনটি গল্পের নাম এবং সেই গল্পের মূল প্রতিবাদী নারী চরিত্রের নাম উল্লেখ করো।
- (গ) ‘পয়লা নম্বর’ গল্পটি কবে, কোন্ পত্রিকায় প্রথম প্রকাশিত হয়? গল্পটি রবীন্দ্রনাথ ঠাকুর কার অনুরোধে রচনা করেন?
- (ঘ) পরশুরামের গল্পগ্রন্থের সংখ্যা কত? তাঁর ‘তৃতীয় দ্যূতসভা’ গল্পটি কোন্ গল্পগ্রন্থের অন্তর্গত? গল্পটি কত সালে প্রকাশিত হয়?
- (ঙ) ‘দেবতার ব্যাধি’ গল্পটি কোন্ পত্রিকায়, কত সালে প্রকাশিত হয়? এই গল্পের কেন্দ্রীয় চরিত্রটির নাম লেখো।
- (চ) ‘সাড়ে সাত সের চাল’ গল্পটি কোন্ প্রেক্ষাপটে রচিত? সেই প্রেক্ষাপট সংক্ষেপে উল্লেখ করো।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) অতিপ্রাকৃত গল্প হিসেবে ‘নিশিথে’ গল্পের সার্থকতা আলোচনা করো।
- (খ) ‘স্বামী’ গল্পে সদু’র আত্মকথার মধ্য দিয়ে হিন্দু নারীর যে সনাতন রীতি ফুটে উঠেছে, তা আলোচনা করো।
- (গ) ‘বেদেনী’ রাধা ও কেটে বেদের সম্পর্কের উত্থান বিষয়ে আলোচনা করো।
- (ঘ) ‘টিচার’ গল্পে মানিক বন্দ্যোপাধ্যায় আমাদের দেশের যে পালাবদলের চিত্র অঙ্কন করেছেন তা উল্লেখ করো।
- (ঙ) পরশুরামের ‘ভরতের কুমকুমি’ গল্পে পৌরাণিক প্রসঙ্গের পরিচয় দাও।
- (চ) শরৎচন্দ্র চট্টোপাধ্যায়ের ‘মামলার ফল’ গল্পের মূল বক্তব্য বিষয় উপস্থাপন করো।
- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) বিশ শতকের প্রথমার্ধে বাংলা ছোটগল্পের গতি-প্রকৃতি সম্পর্কে আলোচনা করো।
- (খ) রবীন্দ্রনাথ ঠাকুরের ‘দুরাশা’ গল্পটি কিভাবে রোমাঞ্চকে অতিক্রম করে শেষ পর্যন্ত রূপকথার রাজ্যে পাতি দিয়েছে সে সম্পর্কে আলোচনা করো।



- (গ) 'স্বয়ংভক্তি' গল্পে তারাশঙ্কর বন্দ্যোপাধ্যায় জমিদার শ্রেণীর দত্ত, আভিজাত্য ও মহিমার যে ক্ষয়ক্ষুরূপ অঙ্কন করেছেন তার পরিচয় দাও।
- (ঘ) 'লক্ষণ' চরিত্রনির্ভর হাস্যরসাত্মক গল্প হিসেবে কতটা সার্থক আলোচনা করো।

DSE-2B

বাংলা ছোটগল্প (তারাশঙ্কর ও মানিক বন্দ্যোপাধ্যায়)

৩×৪ = ১২

১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

- (ক) তারাশঙ্কর বন্দ্যোপাধ্যায়ের গল্প রচনার সূত্রপাত কোন্ পত্রিকায়? উক্ত পত্রিকায় প্রকাশিত তারাশঙ্কর বন্দ্যোপাধ্যায়ের কয়েকটি গল্পের নাম লেখো।
- (খ) মানিক বন্দ্যোপাধ্যায়ের প্রথম গল্পগ্রন্থটির নাম কী? উক্ত গ্রন্থে মানিক বন্দ্যোপাধ্যায়ের কয়টি গল্প প্রকাশিত হয়? প্রকাশিত গল্পগুলির নাম লেখো।
- (গ) 'তারিণী মাঝি' গল্পে কোন্ নদীর উল্লেখ আছে? তারিণী মাঝির স্বীয় নাম কী? সে কিভাবে মারা যায়?
- (ঘ) বৈষ্ণব রসশ্রিত তারাশঙ্কর বন্দ্যোপাধ্যায়ের কয়েকটি গল্পের নাম লেখো। 'রাইকমল' গল্পের কমলিনীর সঙ্গে উক্ত গল্পের কোন্ নারী চরিত্রের মিল রয়েছে?
- (ঙ) 'শিল্পী' গল্পটি কত সালে, কোন্ গল্প সংকলনে প্রথম প্রকাশিত হয়? উক্ত গল্প সংকলনের কত সংখ্যক গল্প এটি?
- (চ) 'ছোট বকুলপুরের যাত্রী' গল্পটি কোন্ আন্দোলনের প্রেক্ষিতে রচিত? এইরূপ আন্দোলনকে কেন্দ্র করে রচিত মানিক বন্দ্যোপাধ্যায়ের অন্য কয়েকটি গল্পের নাম উল্লেখ করো।

৬×৪ = ২৪

২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

- (ক) 'অতসী মামী' গল্পে যতীনবাবুর প্রতি অতসী মামীর যে ভালোবাসার পরিচয় পাওয়া যায়, তার স্বরূপ বিশ্লেষণ করো।
- (খ) খেটে-খাওয়া মানুষের সংগ্রামী চেতনা 'কংক্রীট' গল্পে কতটা বাস্তবায়িত হয়েছে, তা আলোচনা করো।
- (গ) 'ডাইনি' গল্পে ডাইনি সস্তার প্রকাশ কীভাবে ঘটানো হয়েছে তা বিবৃত করো।
- (ঘ) 'শিল্পী' গল্পের মদন চরিত্রটি আলোচনা করে তার শিল্পী-চেতনার স্বরূপ বিশ্লেষণ করো।
- (ঙ) 'না' গল্পে অনন্ত ও ব্রজরাণী চরিত্রের মনোস্তাত্ত্বিক টানাপোড়েনের পরিচয় দাও।
- (চ) 'ছোট বকুলপুরের যাত্রী' গল্পে ট্রেন থেকে নেমে যেতেই স্টেশনে যেসব বাবুরা এগিয়ে আসে, তাদের পরিচয় দাও।

১২×২ = ২৪

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

- (ক) মানব ও মানবের প্রাণীর মধ্যে যে মানবিক সম্পর্ক দেখানো হয়েছে তা 'কালাপাহাড়' গল্পে অবলম্বনে আলোচনা করো।
- (খ) তারাশঙ্কর বন্দ্যোপাধ্যায়ের 'অগ্রদানী' গল্পে পূর্ণ চক্রবর্তীর মধ্য দিয়ে মানুষের আদিম প্রবৃত্তির স্বরূপ উন্মোচন হয়েছে, তা আলোচনা করো।
- (গ) 'টিচার' গল্পে মধ্যবিত্ত জীবনের সমস্যা ও সংকটের যে চিত্র পাওয়া যায়, তার স্বরূপ বিশ্লেষণ করো।
- (ঘ) 'যাকে ঘুষ দিতে হয়' গল্পে কিভাবে অর্থালোপতার ছবি ফুটে উঠেছে তার পরিচয় দাও।

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সমগ্র মানব: সৃষ্টি: সত্যবী

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 5th Semester Examination, 2022

**DSE-P1-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains two parts: DSE-1A and DSE-1B.  
The candidates are required to answer any one from two parts.  
Candidates should mention it clearly on the Answer Book.**

**DSE-1A**

**HISTORY OF MODERN EAST ASIA-I (C. 1840-1949)**

**CATEGORY-I**

**Answer any four questions from the following**

3×4 = 12

1. Who was Lin Tse Hsu? 3
2. Write a short note on Treaty of Nanking. 3
3. What was Tientsin massacre? 3
4. What was May Fourth Movement? 3
5. Write a short note on the birth of the Chinese Communist Party. 3
6. Who was Chiang Kai Shek? 3

**CATEGORY-II**

**Answer any four questions from the following**

6×4 = 24

7. Briefly describe the origin of the First Opium War (1839-1842). 6
8. What were the main causes of the Taiping rebellion? 6
9. Write a brief note on the significance of the Self-Strengthening Movement. 6
10. Discuss the main features of Warlordism. 6
11. Write an essay on the First United Front. 6
12. What was the significance of the Long March in history of modern China? 6

**CATEGORY-III**

**Answer any two questions from the following**

12×2 = 24

13. How was the tribute system replaced by the Treaty port system from 1842-1860? 12
14. Describe the United States' Open Door Policy in China. How did it affect China? 8+4

- |     |   |    |
|-----|---|----|
| 15. | Discuss the causes responsible for the revolution of 1911 in China.         | 12 |
| 16. | Make a critical estimate of Dr. Sun Yat Sen as the creator of modern China. | 12 |

**DSE-1B**

**HISTORY OF THE USSR-I (C. 1917-1964)**

**CATEGORY-I**

*Answer any four from the following*

- |    |   |          |
|----|---|----------|
| 1. | Write a brief note on the emancipation of serfs.                | 3×4 = 12 |
| 2. | Discuss the main ideas propounded by Lenin in his April Thesis. | 3        |
| 3. | Write a brief note on the COMINTERN.                            | 3        |
| 4. | What does the term 'De-Stalinisation' mean?                     | 3        |
| 5. | Why did Russia and Germany sign the Non-Aggression Pact?        | 3        |
| 6. | Define the term Collectivisation.                               | 3        |

**CATEGORY-II**

*Answer any four from the following*

- |     |   |          |
|-----|---|----------|
| 7.  | What were the reasons for the failure of the Provisional government in October, 1917?               | 6×4 = 24 |
| 8.  | How far was the foreign policy of USSR in 1920 shaped by its ideology? Substantiate.                | 6        |
| 9.  | Examine the differences between Preobrazhensky and Bukharin regarding Russian economic development. | 6        |
| 10. | What were the basic ideological differences between the Bolsheviks and Mensheviks?                  | 6        |
| 11. | Write a critical note on the White Counter Revolutionaries in Russia.                               | 6        |
| 12. | Examine the contribution of Warsaw Pact in development of Cold War Politics.                        | 6        |

**CATEGORY-III**

*Answer any two questions from the following*

- |     |   |           |
|-----|---|-----------|
| 13. | Examine the role of the industrial workers, peasants and soldiers in the collapse of Tsardom.                                 | 12×2 = 24 |
| 14. | Mention the main differences in economic policy between War-communism and the New Economic Policy (NEP).                      | 12        |
| 15. | Examine the major military reasons that allowed Bolshevik to thwart the counter revolutionaries during the Russian Civil War. | 12        |
| 16. | Discuss the process of collectivization and its effects on Soviet economy and society.  | 12        |



স্বাধীনতা স্বপ্নে সঞ্চারিত স্বপ্নাঙ্গী

## UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2022

### DSE-P2-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains two parts: DSE-2A and DSE-2B.  
The candidates are required to answer any *one* from *two* parts.  
Candidates should mention it clearly on the Answer Book.**

#### DSE-2A

#### HISTORY OF MODERN EAST ASIA-II (C. 1868-1945)

##### CATEGORY-I

Attempt any *four* questions

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What does the term 'ronin' mean?                             | 3 |
| 2. | Examine the main principles of the Charter oath.             | 3 |
| 3. | Write a short note on the origin of the Jiyoto Party.        | 3 |
| 4. | Why did Japan attack Manchuria?                              | 3 |
| 5. | Examine in brief the main features of the Treaty of Kanghai. | 3 |
| 6. | Write a short note on the Kapsin Coup.                       | 3 |

##### CATEGORY-II

Attempt any *four* questions

6×4 = 24

- |     |   |   |
|-----|---|---|
| 7.  | Critically analyze the Satsuma Rebellion of 1877.                         | 6 |
| 8.  | Write a brief note on the Treaty of Shimonoseki and its effects on Japan. | 6 |
| 9.  | Examine the major features of the policy of 'bunmai-kaika'.               | 6 |
| 10. | What does the term 'State-Capitalism' mean in the context of Japan?       | 6 |
| 11. | How did the Li-Eto conversion reshape Sino-Japanese policy towards Korea? | 6 |
| 12. | How did various European powers expand their power over Korea?            | 6 |

##### CATEGORY-III

Attempt any *two* questions

12×2 = 24

- |     |  |    |
|-----|--|----|
| 13. | Examine the major features of Meiji restoration. Was it an anti-feudal movement?<br>Comment. | 12 |
| 14. | Examine the various phases that led to the development of industrialisation in Japan.        | 12 |



- |     |  |     |
|-----|--|-----|
| 15. | Examine the factors that led to the growth of Japanese militarism.               | 12  |
| 16. | Critically examine the causes and outcome of the March 1 <sup>st</sup> movement. | 8+4 |

**DSE-2B****HISTORY OF THE USSR-II (C. 1917-1964)****CATEGORY-I****Attempt any four questions****3×4 = 12**

- |    |  |   |
|----|--|---|
| 1. | What was the 'Cominform'?  | 3 |
| 2. | Define the term 'Kulak'.   | 3 |
| 3. | Why did Soviet Russia introduce 5 year plan?                               | 3 |
| 4. | What was the 'Scorched earth' policy used by USSR in the Second World War? | 3 |
| 5. | Examine the significance of the Potsdam Conference.                        | 3 |
| 6. | Write a short note on Nikita Khrushchev.                                   | 3 |

**CATEGORY-II****Attempt any four questions****6×4 = 24**

- |     |   |   |
|-----|---|---|
| 7.  | Examine the steps taken by the Soviet government for development of female education between 1928-45. | 6 |
| 8.  | Write a brief note on the 20 <sup>th</sup> Party Congress of 1956.                                    | 6 |
| 9.  | What led to the Hungarian Revolution of 1956?   | 6 |
| 10. | How did the Cuban missile crisis affect US-Soviet relationship?                                       | 6 |
| 11. | Write a short note on the Warsaw Pact.  | 6 |
| 12. | How did Marshall Plan reorient Soviet foreign policy?   | 6 |

**CATEGORY-III****Attempt any two questions****12×2 = 24**

- |     |   |    |
|-----|---|----|
| 13. | What factors account for changes in party and state seen during the 1930s?  | 12 |
| 14. | How far did high levels of investment in heavy industry help in achieving rapid industrialization?  | 12 |
| 15. | Discuss the measures taken by Khrushchev in industrial development of USSR.   | 12 |
| 16. | How did Soviet Russia establish her control over Eastern Europe through the formation of military and economic alliances in the post World War-II period? | 12 |

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স্বাধীনতা সন্ত্র: সন্নিহিত: সঙ্গী

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 5th Semester Examination, 2022

DSE-P1-POLITICAL SCIENCE (501)

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

The Question paper contains DSE-501A and DSE-501B.  
The Candidates are required to answer any *one* from the *two* Courses.  
Candidates should mention it clearly on the Answer Book.

DSE-501A

PARTY SYSTEM IN INDIA

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Discuss the features and characteristics of Indian Party System. 12
2. Explain the organization and policies of Indian National Congress (INC). 12
3. Discuss the organization and ideology of CPI (M). 12
4. Examine the impact of regional political parties on National Politics in India. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Briefly discuss modern trends in Indian Party System. 6
6. Write a note on the organization and ideologies of Bharatiya Janata Party (BJP). 6
7. Role of the Bahujan Samajwadi Party (BSP) as a regional political party. 6
8. Write down the features of regional political party. 6
9. Briefly discuss the electoral performance of BJP in West Bengal. 6
10. Is one party domination in India declining — Examine. 6

GROUP-C

11. Write short notes on any *four* from the following:

3×4 = 12

- (a) Meaning of Political Party 3
- (b) Origin of INC 3
- (c) BJP's role as a ruling party 3
- (d) Electoral Performance of AITMC 3

- |  |   |
|--|---|
| (c) Define coalition government                                      | 3 |
| (f) Electoral debacle of CPI(M) in the latest West Bengal elections. | 3 |

**DSE-501B**  
**HUMAN RIGHTS**  
**GROUP-A**

**Answer any two questions from the following** 12×2 = 24

- |  |     |
|--|-----|
| 1. Do you think Human Rights are universal in nature? Argue your points.   | 12  |
| 2. Write a note how the ideas on Human Rights evolved through the process of modernity and democratization.                                  | 6+6 |
| 3. What are the different forms of Human Rights violation all over the world? Elucidate.   | 12  |
| 4. Write a note on the role of National Commission for Protection of Child Rights (NCPCR) of India in protecting the rights of the children. | 12  |

**GROUP-B**

**Answer any four questions from the following** 6×4 = 24

- |   |   |
|---|---|
| 5. Briefly discuss the process of evolution of the concept of Human Rights.   | 6 |
| 6. Discuss, in brief, the mutual relationship between the state authorities and the principles of Human Rights.           | 6 |
| 7. Write a short note on the role of social practices in the maintenance of Human Rights.                                 | 6 |
| 8. What are the different kinds of constitutional rights enjoyed by the Indian females?                                   | 6 |
| 9. How in India the Human Rights are protected and regulated?   | 6 |
| 10. Briefly state how the UNO is endeavouring to protect the children and women from the violation of their Human Rights. | 6 |

**GROUP-C**

- |   |          |
|---|----------|
| 11. Write short notes on any <i>four</i> of the following:            | 3×4 = 12 |
| (a) Meaning of Human Rights   | 3        |
| (b) Difference between Civil Liberties and Human Rights               | 3        |
| (c) What is Universal Declaration of Human Rights of the UNO?         | 3        |
| (d) Poverty and Human Rights  |          |
| (e) Role of ethics in the formation of the principles of Human Rights |          |
| (f) Unlawful Activities (Prevention) Amendment Act, 2019 (UAPA 2019). |          |

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সম্মানী বন্দন: সমিতি: সম্মানী

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 5th Semester Examination, 2022

**DSE-P2-POLITICAL SCIENCE (502)**

Time Allotted: 2 Hours

Full Marks: 60

**The Question paper contains DSE-502A and DSE-502B.  
The Candidates are required to answer any *one* from the *two* Courses.  
Candidates should mention it clearly on the Answer Book.**

**DSE-502A**

**GROUP-A**

Answer any *two* questions from the following

12×2 = 24

- |    |  |     |
|----|--|-----|
| 1. | Discuss the merits and demerits of the Indian electoral system.  | 6+6 |
| 2. | Write a note on the determinants of political participation in India.                                    | 12  |
| 3. | Spell out the necessities of continuity reservation policies in the present day Indian political system. | 12  |
| 4. | How far has the Indian parliamentary democracy been a success? Argue your case.                          | 12  |

**GROUP-B**

Answer any *four* questions from the following

6×4 = 24

- |     |   |   |
|-----|---|---|
| 5.  | Write, in brief, the powers of the Chief Election Commissioner of India.                  | 6 |
| 6.  | Write a short note on the features of voting behaviour process.                           | 6 |
| 7.  | Discuss, in short, the importance of 1977 general election.                               | 6 |
| 8.  | Write a note on the politics of defection as manifested in the recent times.              | 6 |
| 9.  | Can you support a presidential type of government for India? Write in brief.              | 6 |
| 10. | What measures would you support for reforming the Parliamentary system of India? Discuss. | 6 |

**GROUP-C**

11. Write short notes on any *four* from the following:

3×4 = 12

- (a) Composition of the Election Commission of India  
(b) Major functions of the Election Commission of India

- (c) 2014 Lok Sabha Election
- (d) Demerits of Presidential System
- (e) The compulsions of coalition politics
- (f) Importance of regional parties.

**DSE-502B**

**GROUP-A**

**Answer any two questions from the following**

12×2 = 24

- |    |   |    |
|----|---|----|
| 1. | Write a note on the evolution of UN Charter.                            | 12 |
| 2. | Discuss the composition, functions and role of the UN General Assembly. | 12 |
| 3. | Briefly discuss India's contribution in maintaining world peace.        | 12 |
| 4. | Assess the role of ASEAN in maintaining regional peace and cooperation. | 12 |

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

- |     |  |   |
|-----|--|---|
| 5.  | Write a note on emergence of UNO.                                    | 6 |
| 6.  | Composition and functions of the UN Security Council.                | 6 |
| 7.  | Role of WHO during Pandemic.   | 6 |
| 8.  | International Court of Justice (ICJ) — Composition and jurisdiction. | 6 |
| 9.  | Assess the role of SAARC in International regional politics.         | 6 |
| 10. | Write a note on the composition and functions of WTO.                | 6 |

**GROUP-C**

11. Write short notes on any four from the following:

3×4 = 12

- |     |                                    |   |
|-----|------------------------------------|---|
| (a) | Objectives of UNO                  | 3 |
| (b) | UNESCO                             | 3 |
| (c) | IMF                                | 3 |
| (d) | European Union                     | 3 |
| (e) | Veto power of the Security Council | 3 |
| (f) | UNDP.                              | 3 |

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সমসাময়িক মনঃ-রক্ষিতঃ সঙ্গীতঃ

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 5th Semester Examination, 2022

**DSE-PI-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**The question paper contains DSE-1A and DSE-1B.  
The candidates are required to answer any one from two courses.  
Candidates should mention it clearly on the Answer Book.**

**DSE-1A**

**VALUE EDUCATION**

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What is values?  | 3 |
| 2. | What is secularism?  | 3 |
| 3. | What is moral values?  | 3 |
| 4. | What are the components of values in co-curricular activities? | 3 |
| 5. | What is value inculcation?                                     | 3 |
| 6. | Mention some of the values enshrined in Indian Constitution.   | 3 |

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

- |     |   |   |
|-----|---|---|
| 7.  | What are the objectives of value education?                                 | 6 |
| 8.  | Discuss the classification of values as proposed by the NCERT.              | 6 |
| 9.  | Explain 'story telling' as a strategy of value education.                   | 6 |
| 10. | Mention how value education can be spread through co-curricular activities. | 6 |
| 11. | Mention the significance of teacher in Value Education.                     | 6 |
| 12. | Write note on Human Rights Education.                                       | 6 |

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

- |     |   |    |
|-----|---|----|
| 13. | Explain the different perspective of Value Education.   | 12 |
| 14. | Discuss psychological bases of value education. Write significance of social value in human life. |    |

15. Write on value education through curricular activities.
16. What is value clarification? Explain value clarifying model.

OR

DSE-1B

POPULATION EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What is population education?                        | 3 |
| 2. | Why is family planning important?                    | 3 |
| 3. | Point out the main features of Adolescent education. | 3 |
| 4. | How does migration lead to population growth?        | 3 |
| 5. | What is population explosion?                        | 3 |
| 6. | What do you understand by mortality?                 | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

- |     |  |   |
|-----|--|---|
| 7.  | How does human population affect the environment?                          | 6 |
| 8.  | How does education affect population growth?                               | 6 |
| 9.  | What preventive measures can be adopted for rapid population growth?       | 6 |
| 10. | What is the role of teacher in making awareness of population explosion?   | 6 |
| 11. | What are the different factors influencing population growth?              | 6 |
| 12. | What should be the curriculum of population education at different stages? | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- |     |   |     |
|-----|---|-----|
| 13. | Discuss in brief the scope and objectives of population education.                                      | 6+6 |
| 14. | Briefly discuss the historical development of Population Education and Education Programme in India.    | 12  |
| 15. | Discuss the different population policies of India.   | 12  |
| 16. | What community sensitization programmes would you adopt for preventing early marriage and child labour? | 12  |

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‘সমস্তো বন্দ্যঃ সপিতিঃ সমানী’

## UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2022

### DSE-P2-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**The question paper contains DSE-2C and DSE-2D.  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.**

#### DSE-2C

##### DISTANCE EDUCATION

##### GROUP-A

Answer any *four* questions from the following

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What do you mean by correspondence education?                              | 3 |
| 2. | Write any three objectives of Open Education.                              | 3 |
| 3. | Name any three university in India which are providing distance education. | 3 |
| 4. | Mention the role of technology in distance education.                      | 3 |
| 5. | Write the role of communication in effective teaching-learning process.    | 3 |
| 6. | Mention any three advantages of non-formal education.                      | 3 |

##### GROUP-B

Answer any *four* questions from the following

6×4 = 24

- |     |  |   |
|-----|--|---|
| 7.  | Discuss the problems of distance education in India.       | 6 |
| 8.  | Explain the factors affecting classroom communication.     | 6 |
| 9.  | Discuss the scope of Distance Education.                   | 6 |
| 10. | Discuss the present status of Distance Education in India. | 6 |
| 11. | Explain the salient features of National Open School.      | 6 |
| 12. | Discuss the limitations of Distance Education.             | 6 |

##### GROUP-C

Answer any *two* questions from the following

12×2 = 24

- |     |   |       |
|-----|---|-------|
| 13. | Discuss the meaning, characteristics and merits of Distance Education.              | 3+4+5 |
| 14. | Discuss the salient features of the Indira Gandhi National Open University (IGNOU). | 12    |

- |     |  |     |
|-----|--|-----|
| 15. | Explain different strategies of Distance Education and measures for strengthening Distance Education in India. | 6+6 |
| 16. | Discuss the role of multi-media in Distance and Open Education.  | 12  |

OR

DSE-2D

GREAT EDUCATORS

GROUP-A

Answer any four questions from the following

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What do you mean by Neutral Monism?                                  | 3 |
| 2. | Write any three contributions of Annie Besant in Education.          | 3 |
| 3. | Mention three merits of Basic Education.                             | 3 |
| 4. | Write the concept of university education according to Rabindranath. | 3 |
| 5. | Mention Dewey's thoughts regarding discipline.                       | 3 |
| 6. | Give any three names of books written by Sri Aurobindo.              | 3 |

GROUP-B

Answer any four questions from the following

6×4 = 24

- |     |  |   |
|-----|--|---|
| 7.  | Briefly discuss the educational thoughts of A.P.J. Abdul Kalam.                        | 6 |
| 8.  | Explain Rabindranath's scheme of Rural Reconstruction through Education.               | 6 |
| 9.  | Explain the laboratory school of John Dewey.   | 6 |
| 10. | Discuss briefly the contribution of Paulo Freire in education.                         | 6 |
| 11. | Make an assessment of Sri Aurobindo's contributions to the Indian Educational context. | 6 |
| 12. | Discuss the Kindergarten method of teaching of Froebel.                                | 6 |

GROUP-C

Answer any two questions from the following

12×2 = 24

- |     |   |     |
|-----|---|-----|
| 13. | Make an assessment of Gandhiji as a great educator in the light of his educational philosophy and his concept of Basic Education. | 12  |
| 14. | Explain Russell's Educational Theory and its contribution.  | 7+5 |
| 15. | Discuss the thoughts and contribution of Abul Kalam Azad in education.  | 7+5 |
| 16. | Discuss the great philosophy of Sarvapalli Radhakrishnan behind his educational contribution.                                     | 12  |

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सत्यमेव जयते

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 5th Semester Examination, 2022

**DSE-P1-SANSKRIT (501)**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains DSE-501A and DSE-501B.  
Candidates are required to answer any one from the two Papers and they should  
mention it clearly on the Answer Book.**

**DSE-501A**

विभाग-क

1. एकं विस्तारेण व्याख्यात – 12×1 = 12  
(क) योगदर्शनस्य साधनपादमवलम्ब्य पञ्चक्लेशान् व्याख्यात।  
(ख) विभूतिपादमवलम्ब्य समाधिः व्याख्येयः।
2. संक्षेपेण द्वयोः व्याख्या कार्या – 6×2 = 12  
(क) प्रकाशक्रियास्थितिरीलं भूतेन्द्रियात्मकं भोगापवर्गार्थं दृश्यम्।  
(ख) अहिंसा सत्यास्तेय ब्रह्मचर्यापरिग्रहा यमाः।  
(ग) अपरिग्रहस्वैर्ये जन्मकथन्तासंबोधः।
3. द्वौ व्याख्येयौ – 3×2 = 6  
(i) ध्यानम्, (ii) क्रियायोगः, (iii) प्रत्याहारः।

विभाग-ख

4. प्रबन्धमेकं रचयत। 12×1 = 12  
(क) श्रीमद्भगवद्गीतायाः चतुर्थाध्यायमवलम्ब्य अवतारतत्त्वं वर्णयत।  
(ख) श्रीमद्भगवद्गीतायाः ज्ञानयोगमाश्रित्य ज्ञानप्रशंसा वर्णनीया।
5. एकं व्याख्यात। 6×1 = 6  
(क) वीतरागभयक्रोधा मन्मया मामुपाश्रिताः।  
बहवो ज्ञानतपसा पूता मद्भावमागताः॥  
(ख) चातुर्वर्ण्यं मया सृष्टं गुणकर्मविभागशः।  
तस्य कर्तारमपि मां विद्ध्यकर्तारमव्ययम्॥
6. संक्षेपेण द्वयोः टिप्पणी कार्या। 3×2 = 6  
(i) ब्रह्मकर्म, (ii) परन्तप, (iii) संयतेन्द्रियः।

7. षण्णामुत्तरं प्रदेयम्। 1×6 = 6
- (क) 'विवस्वान्' शब्दस्य कोऽर्थः ?  
 (ख) परम्पराप्राप्तः योगः कथं नष्टः ?  
 (ग) भगवान् अर्जुनमेव किमर्थं योगं प्रोक्तवान् ?  
 (घ) अर्जुनः भगवन्तमुद्दिश्य कानि नामानि प्रोक्तवान् ?  
 (ङ) ये खलु भगवन्तमाश्रयन्ति तेषां का गतिः ?  
 (च) मानुषे लोके सिद्धिः कथं भवति ?  
 (छ) कः खलु कर्मणि प्रवृत्तोऽपि न किञ्चित्करोति ?  
 (ज) भगवदोक्तदिशा इह पवित्रं किम् ?

### DSE-501B

#### विभाग-क

1. कस्यचिदेकस्य उत्तरं प्रदेयम् – 12×1 = 12
- (क) न्यायमतानुसारेण कार्य-कारणत्वं सविशदनालोचयत।  
 (ख) अद्वैतवेदान्तसम्मतं जीवस्वरूपं विस्तरेण आलोचयत।
2. द्वयोः टिप्पणी कार्या – 6×2 = 12
- प्रकृतिः, अभावः, अर्थापत्तिप्रमाणम्।
3. द्वयोः संक्षिप्तोत्तरं प्रदेयम् – 3×2 = 6
- (क) वैशेषिकदर्शनसम्प्रदायस्य प्रवक्ता कः ? अस्मिन् सम्प्रदाये कति पदार्थाः स्वीकृताः ? के च ते ?  
 (ख) सांख्यकारिका कस्य रचना ? ग्रन्थस्यास्य सर्वाधिकजनप्रिया टीका का ? कः च तस्य टीकाकारः ?  
 (ग) मीमांसादर्शनस्य अपरं नाम किम् ? अस्य दर्शनस्य प्रवक्ता कः ?

#### विभाग-ख

4. कस्यचिदेकस्य उत्तरं देयम् – 12×1 = 12
- (क) सम्प्रदायविभागपुरःसरं सविशदं बौद्धदर्शनम् आलोचयत।  
 (ख) जैनसम्प्रदायस्य मूलतत्त्वानि विस्तरेण आलोचयत।
5. द्वयोः टिप्पणी कार्या – 6×2 = 12
- आर्यसत्यानि, स्याद्वादः, देहात्मवादः।
6. द्वयोः प्रश्नयोः संक्षिप्तोत्तरं देयम् – 3×2 = 6
- (क) त्रिपिटकः कः ? कस्य सम्प्रदायस्य ग्रन्थमिदम् ?  
 (ख) कः नाम सप्तभङ्गीनयः ? कस्य सम्प्रदायस्य तत्त्वमिदम् ?  
 (ग) कस्मिन् नास्तिकसम्प्रदाये ईश्वरः स्वीकृतः ? तेषां मते कः ईश्वरः ?

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UNIVERSITY OF NORTH BENGAL  
B.A. Honours 5th Semester Examination, 2022

**DSE-P2-SANSKRIT (502)**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains DSE-502A and DSE-502B.  
Candidates are required to answer any one from the two papers and  
they should mention it clearly on the Answer Book.**

**DSE-502A**

विभाग-क

1. एकस्य उत्तरं देयम् –  
(क) संस्कृत-धर्मशास्त्रेषु प्रतिफलितं धर्मविषयमाधारीकृत्य प्रबन्धमेकं लिखत। 12×1 = 12  
(ख) भारतीयधर्मशास्त्रानुसारेण ब्राह्मणानां कर्तव्यम् आलोचयत।
2. एकस्य संक्षिप्ता टिप्पणी कार्या –  
जातकर्म; ब्रह्मचर्यः। 6×1 = 6
3. षण्णां प्रश्नानां उत्तरं देयम् –  
(क) याज्ञवल्क्यसंहितायाम् कति अध्यायाः सन्ति ? 1×6 = 6  
(ख) भारतीयधर्मशास्त्रेषु कति संस्कारः ?  
(ग) दायभागस्य रचयिता कः ?  
(घ) प्रकृतिजाताः गुणाः कति ?  
(ङ) भारतीयधर्मशास्त्रस्य उत्सः कः ?  
(च) मिताक्षरा का ?  
(छ) कुल्लूकभट्टकृतायाः मनुसंहिताटीकायाः नाम किम् ?  
(ज) भारतीयधर्मशास्त्रेषु प्रमाणम् कतिविधम् ?

विभाग-ख

4. प्रश्नमेकं समाधेयम् –  
(क) मनुसंहितानुसारेण संस्कारः आलोच्यताम्। 12×1 = 12  
(ख) भारतीयधर्मशास्त्रे प्रतिफलिते व्यसनविषये प्रबन्धमेकं लिखत।
5. द्वयोः टिप्पणी कार्या –  
अर्थः, मोक्षः, प्राजापत्यविवाहः। 3×2 = 6

विभाग-ग

6. प्रश्नमेकं समाधेयम् - 12×1 = 12  
 (क) संस्कृतधर्मशास्त्रानुसारं स्वधर्मं सविशदमालोचयत।  
 (ख) भारतीयधर्मशास्त्रानुसारं सदाचारं सविशदमालोचयत।
7. द्वयोः टिप्पणी कार्या - 3×2 = 6  
 सदाचारः, सन्दासधर्मः, स्वाध्यायः।

अथवा

DSE-502B

विभाग-क

1. कस्यचित् एकस्य उत्तरं प्रदेयम् - 12×1 = 12  
 (क) मम्मटमनुसृत्य काव्यकारणानि निरूपयत।  
 (ख) 'भारती कवेर्जयति' - इत्युक्तेः यावार्थ्यं सविशदम् आलोचयत।
2. व्यख्या कार्या (द्वयोः) - 6×2 = 12  
 (क) "शब्दचित्रं वाच्यचित्रमव्यङ्ग्यं त्वं वरं स्मृतम्।"  
 (ख) "अनलंकृती पुनः क्वापि"  
 (ग) "काव्यं यशसेऽर्थकृते व्यवहारविदे शिवेतस्सतये।  
 सद्यः परनिर्वृतये कान्तासमिततयोपदेशयुजे॥"
3. संक्षिप्तोत्तरं प्रदेयम् (द्वयोः) - 3×2 = 6  
 (क) काव्यप्रकाशस्य प्रथमोल्कासस्य नाम किम् ? मङ्गलाचरणे मम्मटाचार्येण कस्याः स्तुतिः कृता ?  
 (ख) मम्मटसम्मतं ध्वनिकाव्यस्य लक्षणं लिखत।  
 (ग) मम्मटमते का शक्तिः ?

विभाग-ख

4. अधोलिखितेषु प्रश्नेषु कस्यचित् एकस्य उत्तरं देयम् - 12×1 = 12  
 (क) संस्कृतालंकारशास्त्रे रुद्रटाचार्यस्य अवदानं पर्यालोचयत।  
 (ख) संस्कृतालंकारशास्त्रे विश्वनाथस्यावदानं निरूपयताम्।
5. टिका कार्या (द्वयोः) - 6×2 = 12  
 वामनः, दण्डी, काव्यमीमांसा, जगन्नाथः।
6. संक्षिप्तोत्तरं प्रदेयम् (द्वयोः) - 3×2 = 6  
 (क) नामहप्रोक्तं काव्यलक्षणं किम् ? नामहरचितस्य अलंकारग्रन्थस्य नाम किम् ?  
 (ख) अलंकारशास्त्रस्य आलोच्यविषयः कः ?  
 (ग) संस्कृतालंकारशास्त्रस्य प्राचीनतमो ग्रन्थः कः ? ग्रन्थस्य रचयिता कः ?

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সম্মানো মনঃ সন্নিহিতঃ সম্বাদী

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2022

**DSE-P1-PHILOSOPHY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

The question paper contains DSE-1A and DSE-1B.  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.

**DSE-1A**

**AN ESSAY CONCERNING HUMAN UNDERSTANDING**

**SECTION-I**

1. Answer any *four* questions from the following: 3×4 = 12
- |  |     |
|--|-----|
| (a) Is there any necessary connection between cause and effect according to Hume?          | 3   |
| (b) What is skepticism? Is Hume a Skeptic?   | 1+2 |
| (c) Is Hume an Occasionalist? If so, do you agree with Hume?                               | 2+1 |
| (d) What are the differences between memory and experience according to Hume?              | 3   |
| (e) What are the basic features of knowledge according to Hume?                            | 3   |
| (f) What are the differences between necessary and sufficient condition according to Hume? | 3   |

**SECTION-II**

2. Answer any *four* questions of the following: 6×4 = 24
- |   |     |
|---|-----|
| (a) What is metaphysics? Does Hume accept metaphysics? Explain briefly.   | 2+4 |
| (b) What do you mean by abstract ideas? Does Hume accept abstract ideas? Explain your answer in brief.                    | 2+4 |
| (c) What is law of association according to Hume? Do you agree with Hume?   | 4+2 |
| (d) Is there any difference between intuitive knowledge and demonstrative knowledge according to Hume? Explain your view. | 6   |
| (e) What is criterion of meaning according to Hume? How does criterion of meaning applicable to ideas?                    | 2+4 |
| (f) Is causal relation subjective or objective according to Hume? Briefly explain.  | 6   |

**SECTION-III**

Answer any *two* questions of the following 12×2 = 24

- |   |     |
|---|-----|
| 3. "Be a philosopher, but amidst all your philosophy be still a man" — How does this statement of Hume reflect his attitude towards philosophy? | 12  |
| 4. State and examine Hume's distinction between Impressions and Ideas. Do you agree with the view that there can be Ideas without Impression?   | 8+4 |

5. Explain and examine the view that Impressions and Ideas differ not in kind but in their degree of force and vivacity. 12
6. What according to Hume is the foundation of all our reasonings and conclusions concerning matters of fact? 12

## DSE-1B

## GITĀ

## SECTION-I

1. Answer any *four* questions of the following: 3×4 = 12
- (a) Mention three other names of Lord Krishna uttered by Arjuna in the *Gītā*. 3
- (b) How do you describe *Kuladharmā*? 3
- (c) Who is Uttarā in *Gītā*? 3
- (d) Who has given *divya drishti* to Sanjay, and for what reasons? Explain briefly. 3
- (e) What is the meaning of the term *dharma* in *dharmakṣetra*? 3
- (f) What is *kṣatriya dharma*? 3

## SECTION-II

2. Answer any *four* questions of the following: 6×4 = 24
- (a) Describe the state of mind of Arjuna, when Lord Krishna places his chariot in the middle of both the army. 6
- (b) In the first Chapter of the *Gītā* do you find any significance of *Sanātana Kuladharmā*. If so explain briefly. 6
- (c) What are the basic features of soul (*Ātmā*) as described in the *Gītā*. 6
- (d) What do you mean by rebirth (*punarjanma*)? Does *Gītā* believe in rebirth (*punarjanma*)? Explain your answer. 2+4
- (e) How do you define Arjuna-*Viśāda yoga*? Does Arjuna really in *Viśāda*? 2+4
- (f) What is Arjuna's duty as a Kṣatriya? Does Arjuna suffer from conflict of duties? 2+4

## SECTION-III

Answer any *two* questions of the following

3. Why does Krishna advice Arjuna to start fight again? In this context, explain the differences between *dharmakṣetra* and *kurukṣetra*. 12×2 = 24  
8+4
4. In the second Chapter of the *Gītā*, Krishna described the eternity of soul (*Ātmā*). Explain in detail. Do you agree with the view that soul (*Ātmā*) is eternal? 8+4
5. What do you mean by the term *Mokṣa* (Liberation)? Who is eligible for *Mokṣa* according to the *Gītā*? In this context, discuss how does the attainment of *Mokṣa* possible. 2+2+8
6. Does Arjuna skeptical about the consequence/result of the Mahābharata war? What are the assumptions of Arjuna? Explain. 4+8

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‘সমগ্রো নন্দ্র: সখিতি: সমানী’

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 5th Semester Examination, 2022

**DSE-P2-PHILOSOPHY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains DSE-2A and DSE-2B.  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.**

**DSE-2A**

**PHILOSOPHY OF MIND**

**SECTION-I**

1. Answer any *four* questions of the following: 3×4 = 12
- (a) What do you mean by Artificial Intelligence?
  - (b) Are all versions of materialism a kind of Identity Theory?
  - (c) What are the basic faculties of mind?
  - (d) What is Panpsychism?
  - (e) What is parallelism?
  - (f) What is self-consciousness? Explain with examples.

**SECTION-II**

2. Answer any *four* questions of the following: 6×4 = 24
- (a) Explain the nature of philosophy of mind and its relation to psychology.
  - (b) Explain the problems of other mind with suitable examples.
  - (c) Write a note on Philosophical Behaviouralism.
  - (d) Explain according to Spinoza, the Double aspect theory.
  - (e) Discuss the problem of self-consciousness with suitable examples.
  - (f) Explain identity theory. Point out some difficulties of identity theory.

**SECTION-III**

**Answer any *two* questions of the following** 12×2 = 24

3. What is dualism? Do you accept the Cartesian kind of dualism? Give reasons for your answers. 6+6
4. Explain the arguments based on which psycho-physical parallelism denies the causal connection between mind and body.



5. Explain after Shaffer the nature and scope of philosophy of mind.
6. Discuss the third person account of consciousness.

**DSE-2B**

**PROBLEMS OF PHILOSOPHY**

**SECTION-I**

- |    |  |          |
|----|--|----------|
| 1. | Answer any <i>four</i> questions of the following:                                   | 3×4 = 12 |
|    | (a) What is truth according to Russell?  | 3        |
|    | (b) Is inductive principle a kind of Innate idea?                                    | 3        |
|    | (c) What do you mean by general principle?   | 3        |
|    | (d) What is inductive principle according to Russell?                                | 3        |
|    | (e) Why Russell rejects the word 'idea' to describe Plato's concept of 'Universals'? | 3        |
|    | (f) Is relation a kind of mental property according to Russell?                      | 3        |

**SECTION-II**

- |    |  |          |
|----|--|----------|
| 2. | Answer any <i>four</i> questions of the following:   | 6×4 = 24 |
|    | (a) Write a note on empirical generalization.  | 6        |
|    | (b) Briefly explain after Russell, the nature of logical general principles, with suitable examples.           | 6        |
|    | (c) What do you mean by Universals? Do Universals exist in a particular time?                                  | 2+4      |
|    | (d) Why Russell rejects Coherent Theory of Truth?  | 6        |
|    | (e) What is meant by 'laws of thought'? What are the 'laws of thought' according to Russell? Explain in brief. | 2+4      |
|    | (f) Is memory a kind of intuitive judgement according to Russell? Discuss.                                     | 6        |

**SECTION-III**

- |    |   |           |
|----|---|-----------|
|    | <b>Answer any <i>two</i> questions of the following</b>   | 12×2 = 24 |
| 3. | Explain after Russell, how we obtain the knowledge of universals.   | 12        |
| 4. | Briefly explain the nature of Truth after Russell.  | 12        |
| 5. | What does Russell mean by inductive principle? Is it verifiable through experience?   | 6+6       |
| 6. | What does Russell mean by <i>a-priori</i> knowledge? Does a-priori knowledge provide us any new information about the concerned content? Explain it after Russell with special reference to Kant. | 2+4+6     |

—x—